



**Scoil Náisiúnta
Baile Átha Cliath 7
Ag Foghlaim le Chéile**

**Dublin 7 Educate Together
National School**

Child Safeguarding Risk Assessment

[This Risk Assessment forms an appendix to the school's Child Safeguarding Statement.]

Written Assessment of Risk of D7 Educate Together National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Dublin 7 Educate Together N.S.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

List of school activities

- Training of school personnel in Child Protection matters
- Curricular Provision in respect of SPHE, RSE, Stay safe.
- Daily arrival and dismissal of pupils
- Managing of challenging behaviour amongst pupils, including appropriate use of restraint
- Sports Coaches
- Students participating in work experience
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- Outdoor teaching activities
- Sporting Activities
- Afterschool activities
- School outings
- School trips involving overnight stay
- Use of toilet areas
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Administration of Medicine
- Administration of First Aid
- Prevention and dealing with bullying amongst pupils
- Use of external personnel to supplement curriculum
- Themed Weeks
- Application of sanctions under the school’s Code of Behaviour, confiscation of phones etc.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Parents in school at reception time
- Care of pupils with specific vulnerabilities / needs such as

- Pupils from ethnic minorities/migrants
- Care of pupils with special needs, including intimate care needs
- Members of the Traveller community
- Pupils perceived to be LGBT+
- Pupils of minority religious faiths
- Pupils in care
- Pupils on CPNS
- Recruitment of school personnel including:
 - Teachers / substitute teachers
 - SNAs / substitute SNAs
 - Caretaker / Secretary / Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers / Parents in school activities
 - Visitors / contractors present in school during school hours
 - Visitors / contractors present during after school activities
- Use of Information and Communication Technology by pupils in school
- Use of video/photography/other media
- Pupils watching DVDs

The school has identified the following risk of harm in respect of its activities

- Risk of harm from unknown adults on the playground
- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of pupil being harmed in the school by a member of school personnel
- Risk of pupil being harmed in the school by another pupil
- Risk of pupil being harmed in the school by volunteer or visitor to the school
- Risk of pupil being harmed by a member of staff of another organisation or other person while pupil participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of pupil
- Risk of harm due to inadequate supervision of pupils in school
- Risk of harm due to inadequate supervision of pupils while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between pupil and another pupil or adult
- Risk of harm due to pupils inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to pupils with SEN who have particular vulnerabilities
- Risk of harm to pupil while receiving intimate care

- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm while involved in afterschool activities

The school has the following policies / procedures in place to address the risks of harm identified in this assessment

- Child Safeguarding Statement & DES procedures made available to all staff
 - DLP& DDLP to attend PDST face to face training
 - All Staff to view online training offered by PDST
 - School has procedures in place for one to one teaching
 - Open doors
 - Glass in window of resource teaching rooms — must not be covered up
 - Glass in window of all classrooms — must not be covered up
 - Policy on intimate care
 - Procedures for use of toilets
 - Code of Behaviour
 - Arrival and dismissal supervised by teachers
 - Health & Safety Policy
 - Work experience Policy
 - Vetting Procedures
 - Parents / Volunteers/ students on work experience not left alone in rooms with children.
 - ICT policy
 - School Personnel are required to adhere to the Child Protection Procedures For Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
 - The school implements in full the Stay Safe Programme
 - The school implements in full the SPHE curriculum
 - The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
 - The school has in place yard/playground supervision procedures to ensure appropriate supervision of children during, assembly, dismissal, breaks and in respect of specific areas such as toilets.
 - The school has in place clear procedures in respect of school outings
 - The school has a Health and Safety policy
 - The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school complies with the agreed disciplinary procedures for teaching staff

- The school has a Special Educational Needs policy
- The school has an intimate care policy / plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- DVDs shown to pupils are age appropriate
- The school has in place a Critical Incident Management Plan
- The school has in place procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place procedures for the use of external sports coaches
- The school has in place procedures in respect of student teacher placements
- The school has in place procedures in respect of students undertaking work experience in the school
- There is always a teacher in the room when parents are there
- School gates closed during the day
- Gates monitored on CCTV
- Afterschool tutors ensure that any digital communication outside the activity itself is to the parent or guardian

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In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 06/03/2018. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed __[signature]__ Date __[signature date]__ Chairperson, Board of Management

Signed __[signature]__ Date __[signature date]__ Principal/Secretary to the Board of Management